

**ECOS ORIENTATION - SUMMER 2006 AGENDA**

**LOCATION: UC 330**

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|-----------------|---|
| <b>June 5</b>   | <b>Introduction to ECOS and Being an Ecologist in Residence</b>   |
| 9:00 - 9:15     | Welcome and introductions; the agenda for the orientation   |
| 9:15 - 10:45    | Overview of ECOS and expectations for fellows   |
| 10:45 - 12:30   | Creating lasting resources<br>ECOS field guide - Paul Alaback<br>Schoolyard demonstration projects - Johnny McLean  |
| 12:30 - 1:15    | Lunch on your own   |
| 1:15 - 1:30     | Dissertation Chapter Requirement  |
| 1:30 - 2:30     | Examples of Dissertation Chapters - TJ Fontane and Rachel Loehman   |
| 2:30 - 3:00     | General question and answer session   |
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| <b>June 6</b>   | <b>Being a Successful Fellow</b>  |
| 9:00 - 9:45     | Introduction: Returning Fellows   |
| 9:45 - 10:30    | Time management strategies and planning tools<br>Being strategic about balancing ECOS and research commitments; setting goals for the upcoming year                     |
| 10:30 - 10:45   | Break   |
| 10:45 - 12:15   | Working in a team - strategies for collaboration  |
| 12:15 - 1:00    | Lunch on your own   |
| 1:00 - 3:00     | Being successful as a scientist in residence in a K-12 classroom<br>Interacting well in the classroom<br>Classroom management<br>Being a role model, being constructive |
| <b>June 7</b>   | <b>Teaching and Planning for the ECOS Year</b>  |
| 9:00 - 12:00    | Translating ecology for K-8 students and curriculum development project for this schoolyear   |
| 12:00 - 1:00 pm | Planning for the ECOS Institute - Developing a poster to translate research for K-8 teachers  |