

ECOS Program School Application for AY 2006-2007

Applications will be accepted by mail between February 1 and March 10, 2006. We plan to announce the ECOS schools for the 2006-2007 school year on April 10.

Please submit all application materials to: The ECOS Program

Division of Biological Sciences

University of Montana

Missoula, MT 59812

PART 1. – School Information

School _____

School Address _____

School Phone _____

Name of Principal _____

Was this school a participant in ECOS in the past?

_____ No _____ Yes (if yes, please provide additional materials requested in Part 3. Please note that new teachers must be selected if your school is applying again.)

Checklist of Application Materials *Keep a copy of all of your application materials for your files.*

- ECOS Teacher Information Form from each teacher, including:
 - 2-3 page statement of your professional development goals and how being part of the ECOS Program will contribute to these goals.
 - 1-2 page plan to integrate the ECOS Program into your teaching plans for the year and how your students will benefit from the experiences.
- Support letters from school principal specifically explaining his/her support for an ECOS team at the school and of the participation of the two teachers
- Part 3 materials ONLY IF your school participated in ECOS in the past.
 - Responses to questions.
 - Letters of support from two previous ECOS teachers at your school.

Part 2. Teacher Information – You can download this file from the website and expand it in your word processing program to provide as much space as needed.

LEAD TEACHER 1

Teacher Name
Home Mailing Address
Home Phone Email address

Grade(s) and Subject Areas Taught

Degrees Held: BS or BA

MS and Thesis Title (if applicable) and any additional degrees

Certification Area(s) _____

Awards/Honors/Committees:

Science/ecology workshops and programs you have participated in during the past 5 years: _____

List experience with or knowledge of the current National Science Education Standards _____

List prior experience in teaching students how to conduct scientific research:

List prior research experience using schoolyards or other outdoor areas for teaching and/or research

What are YOUR primary areas of interest in Ecology?

Are you available full time for the mandatory summer workshops June 19-23 and August 14-18? Yes___ No___

2. Please provide a 2-3 page statement of your professional development goals and how being part of the ECOS Program will contribute to these goals.
3. Please provide a 1-2 page plan to integrate the ECOS Program into your teaching plans for the year and how your students will benefit from the experiences.

LEAD TEACHER 2

Teacher Name
Home Mailing Address

Home Phone Email address

Grade(s) and Subject Areas Taught

Degrees Held: BS or BA

MS and Thesis Title (if applicable) and any additional degrees

Certification Area(s) _____

Awards/Honors/Committees:

Science/ecology workshops and programs you have participated in during the past 5 years: _____

List experience with or knowledge of the current National Science Education Standards _____

List prior experience in teaching students how to conduct scientific research:

List prior research experience using schoolyards or other outdoor areas for teaching and/or research

What are YOUR primary areas of interest in Ecology?

Are you available full time for the mandatory summer workshops June 19-23 and August 14-18? Yes___ No___

2. Please provide a 2-3 page statement of your professional development goals and how being part of the ECOS Program will contribute to these goals.
3. Please provide a 1-2 page plan to integrate the ECOS Program into your teaching plans for the year and how your students will benefit from the experiences.

Part 3. Complete this section only if your school participated in ECOS in the past. Please note that the school must identify two new lead teachers to be eligible for consideration.

a. Please address the following questions:

1. What does your team hope to accomplish in the coming year that will build on the

- demonstration project and partnerships established during the previous year(s)?
2. What impact has ECOS had at your school and how has ECOS influenced how science is taught at your school?
 3. What is the visibility of ECOS at your school? How will the visibility change during a new year of participation in the ECOS program?
 4. What kinds of projects are envisioned for an ECOS team in the coming year and what outcomes would you like to see by the end of the schoolyear?
 5. How will previous ECOS teachers support the work of the new team?
- b. Please provide letter of support from two previous ECOS teachers at your school.